



COURSE REQUIREMENTS:

The course will have a midterm counting for 1/4 of the grade, a comprehensive final exam counting for 1/2 of the grade, and a short project paper counting for 1/4 of the grade. The mid-term will consist of a map section (20%), short description identifications (40%), and essay questions (40%). The final will consist of an image identification section (20%), short description identifications (40%), and essay questions (40%). For each section there will be some choice of what to answer (e.g., identify 10 of 15 place names listed, one of two essay questions, etc.). Exam questions will be drawn from *both* the readings and lectures. The Final Exam will be comprehensive, although it will focus on the second half of class. Study questions will be handed out before each exam. Make up exams can be scheduled if it is not possible to attend on an exam day. This should be arranged *before* the exam is given; otherwise a penalty may be assessed (a valid excuse such as illness or a family emergency will never be penalized). In the ten page (minimum, double spaced) project, students will use actual archaeological data from Egypt. The prompts for this project can be downloaded from the course web site. You may start on it at any time, but it will be discussed in detail during the second half of the course.

Readings will be assigned from the following (see Course Schedule for specific assignments):

Kathryn Bard, *Introduction to the Archaeology of Egypt*. Oxford: Blackwell, 2008.

Barry J. Kemp, *Ancient Egypt. Anatomy of a Civilization*. Second Edition. New York: Routledge, 2006. Note that you must have the SECOND edition of this book.

David P. Silverman (ed.), *Ancient Egypt*. New York: Oxford University Press, 1997.

Stuart Tyson Smith, "They did take it with them," *KMT Magazine*, Vol. 2:3, 1991, pp. 28-45 (available for download on ERes, password = patron).

Stuart Tyson Smith, "The First Imperialists," *KMT Magazine*, Vol. 3:3, 1992, pp. 40-49; 78-79 (available for download on ERES).



- △ "Who cares about Pharaoh now?" The end of the New Kingdom. Fragmentation and foreign rule in the Third Intermediate Period and Late Period.
Readings: Kemp, Chapter 8; Bard, Chapter 9; Silverman, pp. 36-39.
- △ Hellenization, Greco-Roman rule and the end of Egyptian civilization.
Readings: Bard, Chapter 10.

WEEK 4, JULY 12-15

- △ Mid-Term Exam (Monday July 14, covers Weeks 1-3).
- △ "Lord to the Limit": Creation, Mythology & the Gods & Goddesses of Egypt.
Readings: Silverman, pp. 114-131; 212-232.
- △ Mansions of God: Temples, religion and legitimization. Art, writing and magic in the state religion and daily life.
Readings: Kemp, Chapter 3; Silverman, pp. 148-165, 202-232.
- △ A House for Eternity: Death, mummies and the Afterlife. Gender and burial.
Readings: Silverman, pp. 132-147, 192-201; Smith, "They did take it with them."

WEEK 5, JULY 19-23

- △ A Civilization without cities? Egypt as an urban civilization. Life in an Egyptian city, engendering Egypt.
Readings: Kemp, Chapter 5; Silverman, pp. 58-102.
- △ Deben, Donkeys and Ships: Trade and the political economy in ancient Egypt.
Readings: Kemp, Chapter 7; Silverman, pp. 40-57.
- △ "Wretched Kush": Ethnic politics & the rise and fall of the kingdom of Kush at Kerma, Egypt's first African rival.
Smith, "Imperialists."
- △ The Nubians Strike Back! The kingdom of Kush rises again at Napata to take over Egypt and create a lasting civilization mixing Egyptian and Nubian elements.

WEEK 6, JULY 26-29

- △ Egypt and the Bible. Egypt's legacy in Greco-Roman and European thought.
Readings: Kemp, pp. 387-88; Bard, Chapter 11.
- △ Egyptomania & the Movies.
Project papers due beginning of class, July 28
- △ Review Session
- △ Final Exam (Thursday, July 31, covers weeks 4-6)

