

ANTHROPOLOGY 3 – INTRODUCTION TO ARCHAEOLOGY FINAL STUDY GUIDE

The Final will focus on the second half of the course, including lectures, films, readings, and the study guide. It will take place Monday, **March 19th, 8-11 in Embarcadero Hall** and will consist of 50 questions counting for 20% of your grade. Below is a list of areas and terms that will focus your study for the multiple-choice and true/false questions on the final. Note that some iClicker questions will be taken directly from the lecture slides, which you can find on GauchoSpace. PLEASE BRING A PINK PARSCORE

AREA 1: HUMAN EVOLUTION

You should know the basic evolutionary sequence of hominins leading up to modern humans and their spread throughout the world.

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| 1. Homo erectus | 6. Australopithecus | 11. Genetic Drift |
| 2. Homo habilis | 7. Ardipithecus | 12. Out Of Africa |
| 3. Homo sapiens | 8. Davonian | 13. Clovis |
| 4. Neanderthal | 9. Homo Sapiens Idaltu | 14. Kennewick |
| 5. Lucy | 10. mtDNA | 15. Monte Verde |

AREA 2: THE "COGNITIVE REVOLUTION"

Be prepared for questions dealing with the emergence of abstract thought, especially interpretations of the significance of Cro-Magnon cave art.

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| 1. A. Breuil | 5. Whitley | 9. Lithic Technology |
| 2. Cro-Magnon | 6. Bombos | 10. Tsolido |
| 3. Neanderthal | 7. Lewis-Williams | 11. Kebara |
| 4. Shanidar | 8. Chauvet | 12. Shamans |

AREA 3: THE "AGRICULTURAL REVOLUTION"

You should be familiar with the main theories about the origins of agriculture and settled life, as well as the methods used to tell domesticated from wild plants and animals.

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| 1. Abu Hureya | 6. Risk Management | 11. Jericho |
| 2. Big Men & Women | 7. Coevolution | 12. Stonehenge |
| 3. Co-Evolution | 8. Population Pressure | 13. Zooarchaeology |
| 4. V. Gordon Childe | 9. Feasting Theory | 14. Paleoethnobotany |
| 5. Robert Braidwood | 10. Göbekli Tepe | 15. Flotation |

AREA 4: STATES (OLD WORLD, ORIGINS)

You should be familiar with the main theories about the origins and maintenance of ancient states, in particular Egypt and Mesopotamia.

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| 1. Band - Tribe -
Chiefdom - State | 5. Hydraulic Theory | 11. Political Economy | 17. N. Yoffee |
| 2. Circumscription | 6. Ur | 12. Uruk | 18. K. Flannery |
| 3. Conspicuous
Consumption | 7. Queen Puabi | 13. Narmer | 19. R. Carniero |
| 4. Materialization
of Ideology | 8. Akhenaton | 14. The Nile | 20. Sumerians |
| | 9. Tutankhamen | 15. Giza Pyramids | 21. Uluburun |
| | 10. Staple/Wealth
Finance | 16. Sources of Power | |

AREA 5: STATES (NEW WORLD, COLLAPSE)

You should be familiar with the main theories about New World states, in particular Mesoamerican civilizations, and the phenomenon of collapse.

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| 1. A. Demarest | 6. Long Count | 11. J. Marcus | 16. Dos Pilas |
| 2. Copan | 7. Maya Glyphs | 12. Calakmul | 17. Aztecs |
| 3. Tulum | 8. E. Thomson | 13. El Mirador | 18. Tenochtitlan |
| 4. Palenque | 9. Y. Knorosov | 14. Chichén Itzá | 19. Easter Island |
| 5. Tikal | 10. D. Stuart | 15. Cancuén | 20. Inca |

AREA 6: HISTORICAL ARCHAEOLOGY, ARCHAEOLOGY'S LEGACY

Be prepared for questions dealing with historical archaeology, including Classical, Colonial and more recent periods, in particular the ways that finds (like cannons), pottery, Zooarchaeology and Paleoethnobotany have contributed to dating and understanding the people underrepresented in the archaeological record. Also questions dealing with the impact of archaeology on modern politics and culture.

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| 1. Ayodha | 6. Queen Anne's
Revenge | 11. Iraq | 16. Kennewick Man |
| 2. Pompeii | 7. Ramses I | 12. Jerusalem | 17. Pothunters |
| 3. Mary Hall | 8. Slack Farm | 13. 300 | 18. CRM |
| 4. NAGPRA | 9. The Lost Ark | 14. The Mummy | |
| 5. Nationalism | 10. Nefertiti | 15. Martin's
Hundred | |